THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD
B.A (HONS. / RESEARCH) SPANISH
SECOND SEMESTER: FEBRUARY – JULY 2026
COURSE DESCRIPTIONS

Course title	**DSC - Communicative Spanish- II**
Category (Mention the appropriate category (a/b/c) in the course description.)	**a. Existing course without changes** b. Existing course with revision. Mention the percentage of revision and highlight the changes made. c. New course
Course code	BASPNC150
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Monday:11:00 AM – 1:00 PM Thursday: 11:00 AM – 1:00 PM
Name of the teacher/s	Dr. AparnaNori
Course description	**i) Course Description** To equip students with sufficient linguistic competence to handle common daily life situations under normal circumstances of communication that do not require specialized use of language. The course emphasizes on basic conversations,understanding written and spoken Spanish, and expressing thoughts in writing. As students gain more mastery, they become more confident in using Spanish in real-life situations. **ii) Objectives of the course in terms of Programme specific Outcomes (PSO of the Programme under which the course is being offered)** • **Build Strong Foundations:** Develop essential language skills to confidently communicate in Spanish. • **Practical Conversation:** Equip students to engage in basic conversations for real-life situations. • **Everyday Vocabulary:** Introduce commonly used words and phrases to express ideas effectively.

	iii) Learning outcomes—a) domain-specific outcomes b) value addition/ c) skill-enhancement/ d) employability quotient. 1) By the end of the course, students will acquire advanced conversational skills, enabling them to engage in complex discussions in Spanish, a valuable asset for both personal and professional contexts (a,b&c). 2) Develop the ability to comprehend and analyze a broader range of written materials, including stories and articles, expressing opinions and thoughts (a&c). 3) Enhance fluency and precision for effective communication, a key skill valued across various domains (b,c&d). 4) Apply language skills confidently in real-life scenarios, contributing to increased cultural competence and boosting employability in diverse settings (a&d).

Course delivery	Lecture/Seminar/Experiential learning **Indicative Contents:** ➢ Functional grammar ➢ Linguistic competence ➢ Ability to react appropriately in daily life situations ➢ Express their needs in basic Spanish
Evaluation scheme	**Internal (modes of evaluation): Written 40%** (Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances willbe considered to be eligible and be able to appear for the semester end exam) **End-semester (mode of evaluation): Written 60%** *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	**Essential reading:** ***1.*** *Corpas, J., Garmendia, A., Sanchez, N., Soriano, C.,* ***Aula Internacional 2,*** GoyalPublishers ***2. ESF – 1*** ***3.*** Borobio, V., Palencia, R., ***ELE Inicial – 2***, SM **Additionalreading:** Miquel, Lourdes y Sans, ***Intercambio1,*** Difusión, Madrid, 1990

	Miquel, Lourdes y Sans, Neus, ***Intercambio2***, Difusión, Madrid, 1990 Cerrolaza, Matilde et la, ***Planet@ 2***, Edelsa, Madrid, 1999 Martín Peris, Ernesto et la, ***Gente 2,*** Difusión, Barcelona, 2000

Course title	**DSC - Oral Expression and Listening Comprehension – II**
Category (Mention the appropriate category (a/b/c) in the course description.)	**a. Existing course without changes** b. Existing course with revision. Mention the percentage of revision and highlight the changes made. c. New course
Course code	BASPNC151
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Tuesday: 9:00 – 11:00 AM Friday: 9:00 – 11:00 AM
Name of the teacher/s	Dr. PriyBharati

Course description	**i) Course Description:** The course focuses on improving oral communication skills. To equip students with basic oral and listening comprehension skills. Expression of simple opinions or requirements in familiar contexts. Conversation practice, listening to audio video texts. Students engage in casual conversations, oral presentations, and discussions to build confidence in communication. The course includes a brief review of language structures, helping students enhance their practical speaking abilities. The objective is to consolidate the language through active use and real-life interactions. **ii) Objectives of the course in terms of Programme-specific Outcomes (PSO of the Programme under which the course is being offered)** *** Develop Proficient Speaking Skills:** Enhance students' ability to express themselves confidently and effectively in spoken Spanish. *** Engage in Conversations:** Provide opportunities for students to engage in meaningful conversations on diverse topics. *** Expand Vocabulary:** Introduce new words and phrases to broaden students' language repertoire for practical communication.

	*** Refine Pronunciation and Fluency:** Foster clearer pronunciation and smoother speech to improve overall oral communication. **iii) Learning outcomes—a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient.** By the end of the course, students will: 1) Improve their ability to understand spoken Spanish on familiar subjects. (c) 2)Comprehend simple information and instructions given in conversations. (c) 3)Participate confidently in discussions, exchanging their thoughts and ideas. (b) 4)Convey their viewpoints effectively during conversations. (c) 5) Utilize acquired oral communication techniques for everyday interactions. (a)

Course delivery	Lecture/Seminar/Experiential learning **Indicative Content:** ➢ Basic oral and listening comprehension skills. ➢ Respond to basic questions on personal information. Communicate orally
Evaluation scheme	**Internal (modes of evaluation): Oral 40**% (Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances will be considered to be eligible and be able to appear for the semester end exam.) **End-semester (mode of evaluation): Oral 60%** *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned
Reading list	**Essential reading:** **1.** *Corpas, J., Garmendia, A., Sanchez, N., Soriano, C.,* ***Aula Internacional 2,*** GoyalPublishers **2.** ***Gente– 1*** **3. Borobio, V., Palencia, R.,** ***ELE Inicial – 2,*** **SM** **Books and audio-video material recommended** Miquel, Lourdes y Sans, Neus, ***Intercambio***, Difusión, Madrid, 1990 Cerrolaza, Matilde et al, ***Planet@***Edelsa, Madrid, 1999 Martín Peris, Ernesto et al, ***Gente***, Difusión, Barcelona, 2000 Materiales de video 1,2,3, Ministerio de Cultura, Spain, 1988. Martín, Rosa María, Ellis, Martín, ***Oiga por favor***, (Tapescript), Edward Arnold, Great Britain, 1988. Museos de España, F & G Editores, S.A., Madrid, 1993. **Internet Resources:** **http://www.studyspanish.com**

Course title	**DSC - Written Expression – II**
Category (Mention the appropriate category (a/b/c) in the course description.)	**a. Existing course without changes** b. Existing course with revision. Mention the percentage of revision and highlight the changes made. c. New course

Course code	BASPNC152
Semester	II
Number of credits	4
Maximum intake	20
Day/Time	Wednesday: 11:00 AM – 1:00 PM Friday: 11:00 AM – 1:00 PM
Name of the teacher/s	Ms. SheetalWagh
Course description	**i) Course Description** To help students with writing skills, guided essays and e-mails, comprehension, questions and answers to texts, providing them proper grammar and relevant vocabulary. Students refinetheir abilities by creating sentences about personal information and daily activities. The course explores different paragraph styles, offering practice in various writing techniques. By the semester's end, students should be able to confidently express themselves in written expression. **ii) Objectives of the course in terms of Programme specific Outcomes (PSO of the Programme under which the course is being offered)** ***Enhance Basic Writing Skills:** Develop the ability to compose simple sentences accurately, focusing on personal details and daily routines inSpanish. *** Diversify Paragraph Techniques: Explore** various paragraph types to practice a wide range of writing functions and effectively communicate different ideas. ***Improve Language Proficiency:** Strengthen vocabulary and grammar skills through practical writing exercises, leading to increased language mastery. ***Cultivate Creative Expression:** Encourage creative thinking by providing opportunities to convey thoughts, opinions, and experiences uniquely in written form. ***Real-world Application:** Emphasize practical application of writing skills, enabling students to construct clear and coherent written communication for real-life situations.

	iii) Learning outcomes—a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient. By the end of the course, students will: i) Construct detailed paragraphs discussing personal experiences and opinions in Spanish. (a) iv) Apply diverse writing techniques to create coherent and organized compositions. (a &b) v) Demonstrate improved command over advanced grammar and vocabulary for effective expression. (b,c&d) vi) Adapt writing style to suit different purposes, such as narration, description, and argumentation. (b, c&d) vii) Produce well-structured written pieces for real-world situations, showcasing practical language proficiency. (a,c&d)
Course delivery	Lecture/Seminar/Experiential learning **Indicative Content:** ➢ Provide proper grammar. ➢ Build up vocabulary. ➢ Construct simple sentences
Evaluation scheme	**Internal (modes of evaluation): Written 40**% (Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances willbe considered to be eligible and be able to appear for the semester end exam) **End-semester (mode of evaluation): Written 60%** *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned.

Reading list	**Essential reading:** **1.** *Corpas, J., Garmendia, A., Sanchez, N., Soriano, C.,* ***AulaInternacional 2,*** Goyal Publishers 2. *Gente– 1* **3. Borobio, V., Palencia, R.,** ***ELE Inicial – 2,*** **SM** **Additionalreading:** López Ruiz, ***Luis Historietas y Pasatiempos***, Nivel II, edi-6, Madrid, 1987. Busquests y Bonzi, ***Curso de conversación y redacción***, Nivel elemental, SGEL 1988 Miquel, Lourdes y Sans, Neus, ***Intercambio,*** Difusión, Madrid, 1990 Cerrolaza, Matilde et al, ***Planet @***, Edelas, Madrid, 1999 Martín Peris, Ernesto et al ***Gente***, Difusión, Barcelona, 2000 **SERIE LECTURAS CLASICAS GRADUADAS. Nivel – 1** 1***. Lola Lago*** 2. ***Gente que lee***

Course title	**SEC - Reading Comprehension – II**
Category (Mention the appropriate category (a/b/c) in the course description.)	**a. Existing course without changes** b. Existing course with revision. Mention the percentage of revision and highlight the changes made. c. New course
Course code	BASPNC153
Semester	II
Number of credits	3
Maximum intake	20
Day/Time	Tuesday: 11:00 AM – 1:00 PM Wednesday: 2:00 – 3:00 PM
Name of the teacher/s	Prof. T. Srivani

Course description	**i) Course Description:** To enable students to communicate coherently by reading texts of higher-level linguistic complexity to enrich relevant vocabulary to understand and express thoughts and ideas. To help students acquire the reading skills required to read and analyze written texts in present, simple past and future tenses. By the end of the course, students should be proficient in reading concise and straightforward texts to find specific, expected information. These texts will include common everyday materials such as advertisements, prospectuses, menus, timetables, emails, and short, basic personal letters. The focus is on developing skills to grasp information easily from routine written communications. **ii) Objectives of the course in terms of Programme-specific Outcomes (PSO of the Programme under which the course is being offered)** ***Develop Textual Grasp:** Enable students to comprehend Spanish texts, enhancing their ability to extract information effectively. *** Expand Vocabulary:** Introduce new vocabulary in context, aiding students in recognizing and deciphering words commonly used in various written materials. *** Navigate Basic Texts:** Equip students with skills to navigate through different types of basic Spanish texts, such as short stories, articles, and informative passages. * I**nterpret Cultural Nuances:** Foster an awareness of cultural aspects embedded in texts. *** Apply Critical Thinking:** Encourage students to ask questions based on

	the texts to foster deeper comprehension. **iii) Learning outcomes—a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient.** By the end of the course, students will: 1) Proficiently comprehend simple Spanish texts, demonstrating the ability to extract information effectively. (a) 2) By encountering new vocabulary in context, students will develop the capacity to recognize and decipher commonly used words in various written materials. (c) 3) Will acquire the skills to navigate through different types of basic Spanish texts, including short stories, articles, and informative passages. This capability contributes to their broader literacy and adaptability. (b) 4) The course will foster an understanding of cultural nuances embedded in texts, providing students with valuable insights into the cultural context of written materials. (b) 5) Students will be encouraged to ask thoughtful questions based on the texts, promoting deeper comprehension and enhancing their critical thinking skills. (c)
Course delivery	Lecture/Seminar/Experiential learning **Indicative Contents:** ➢ Read and comprehend simple text. ➢ Answer simple questions related to the text.
Evaluation scheme	**Internal (modes of evaluation): Written 40**% (Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances willbe considered to be eligible and be able to appear for the semester-end exam) **End-semester (mode of evaluation): Written 60%** *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned.

Reading list	**Essential reading:** 1. *Corpas, J., Garmendia, A., Sanchez, N., Soriano, C.,* ***Aula Internacional 2,*** GoyalPublishers 2. ***Gente– 1*** 3. **Borobio, V., Palencia, R.,** ***ELE Inicial – 2,*** **SM** **Additional reading:** Supplementary articles and materials will be recommended and provided by the instructor to enhance the learning experience.

Course title	**AEC - Proficiency in Spanish – II**
Category	**a. Existing course without changes** **b.** Existing course with revision. Mention the percentage of revision and highlight the changes made. **c.** New course
Course code	**BASPNE199**
Semester	II
Number of credits	3
Maximum intake	20
Day/Time	Wednesday: 4:00 – 6:00 PM Friday: 4:00 – 6:00 PM
Name of the teacher/s	Ms. AnasuyaAravind
Course description	**i) Course Description:** To help students acquire the basic reading skills required to read and analyse simple written texts, to comprehend the primary and secondary ideas. To orient students to communicate coherently by reading texts of basic level to enrich relevant vocabulary to understand and express thoughts and ideas. **ii) Objectives of the course in terms of Programme-specific Outcomes (PSO of the Programme under which the course is being offered)** ***Develop Textual Grasp:** Enable students to comprehend Spanish texts, enhancing their ability to extract information effectively. *** Expand Vocabulary:** Introduce new vocabulary in context, aiding students in recognizing and deciphering words commonly used in various written materials. *** Navigate Basic Texts:** Equip students with skills to navigate through different types of basic Spanish texts, such as short stories, articles, and informative passages.

	* I**nterpret Cultural Nuances:** Foster an awareness of cultural aspects embedded in texts. *** Apply Critical Thinking:** Encourage students to ask questions based on the texts to foster deeper comprehension. **iii) Learning outcomes—a) domain-specific outcomes b) value addition/ c) skill enhancement/ d) employability quotient.** By the end of the course, students will: 1) Proficiently comprehend simple Spanish texts, demonstrating the ability to extract information effectively. (a) 2) By encountering new vocabulary in context, students will develop the capacity to recognize and decipher commonly used words in various written materials. (c) 3) Will acquire the skills to navigate through different types of basic Spanish texts, including short stories, articles, and informative passages. This capability contributes to their broader literacy and adaptability. (b) 4) The course will foster an understanding of cultural nuances embedded in texts, providing students with valuable insights into the cultural context of written materials. (b) 5) Students will be encouraged to ask thoughtful questions based on the texts, promoting deeper comprehension and enhancing their critical thinking skills. (c)
Course delivery	Lecture/Seminar/Experiential learning **Indicative Content:** ➢ Ability to read simple Spanish texts. ➢ Construct simple sentences about personal information. ➢ Express and communicate needs related to daily activities and situations.
Evaluation scheme	**Internal (modes of evaluation): Written/Oral 40**% (Three internal assessments will be conducted during the semester, either as examinations or projects/presentations. The best two performances willbe considered to be eligible and be able to appear for the semester-end exam) **End-semester (mode of evaluation): Written and Oral 60%** *Please note that open-book examination is permissible only for courses offered as part of MA programmes and subject to approval by the Head of the Department/Dean of the School concerned.
Reading list	**Essential reading** ➢ Borobio, V., Palencia, R., *ELE Inicial* – 1.

	➢ VVAA, *Aula 1*, Difusión. ➢ Sánchez Lobato, J, Moreno García, C, Santos Gangallo, I - *ESF-1*, SGEL. **Additional Reading** ➢ Miquel, Lourdes Y Sans, Neus, *Intercambio 1*, Difusión. ➢ Busquets Y Bonzi, *Ejercicios gramaticales*, SGEL.